

Argumentation Rubric

	4	3	2	1
Evidence	Presents a clear and accurate handling of all available evidence that addresses the central point of the claim. All evidence is properly documented and evaluated.	Presents all relevant evidence needed to support the claim with no major errors. Most evidence is properly documented and all evidence is properly evaluated.	Provides evidence for the claim, but may not address all necessary aspects. Most evidence is properly documented and evaluated.	Fails to provide convincing evidence for the claim. Student shows lack of understanding of proper documentation and evaluation.
Claim	Claim is clearly stated, focused on topic, and thoroughly explained. Rating of claim reflects realistic understanding of process.	Claim is stated, focused on topic, and explained. Rating of claim reflects understanding of process.	Claim is stated, focused on topic, and somewhat explained. Explanation shows some lack of understanding of the topic or claim, or the claim rating reflects an unrealistic understanding of process.	Claim is not clearly stated or is unfocused on topic. Explanation is missing or lacking understanding of the topic. Claim rating is incomplete or unrealistic.
Relational Evidence	Student shows a clear and deep understanding of evidence in relation to the claim. Rationale of support (non-support) reflects an in-depth understanding.	Student shows a basic understanding of evidence in relation to the claim. Rationale of support (non-support) reflects understanding.	Student consistently shows some understanding of evidence in relation to the claim. Rationale of support (non-support) reflects some understanding.	Student shows a weak or inconsistent understanding of the relationship between evidence and claim. Rationale does not support rating or is missing.
Conclusion	Conclusion reflects understanding of depth and complexity of topic based on evidence gathered. Includes concise explanation and refutation of alternative perspectives. Conclusion is clearly related to claim.	Conclusion reflects understanding of topic based on evidence gathered. Includes good explanation and response to key alternative arguments. Conclusion is related to claim.	Conclusion reflects some understanding of topic based on evidence gathered. Little attention is paid to alternative perspectives, or conclusion is not clearly related to claim.	Conclusion is not related to claim or does not show relationship between claim, evidence, and conclusion. Alternative perspectives are not addressed.