

### Student Observation Sheet

Students can be observed individually and while they work in groups. The purpose of an observation can be for content objectives or for effective characteristics.

		Notes
<b>Student Work Habits</b>	Does the student: <ul style="list-style-type: none"><li>• Consistently work alone or with others?</li><li>• Try to help others? If so, in what ways?</li><li>• Succeed in asking for and getting needed help? If so, from whom?</li><li>• Stick to the task or become easily distracted?</li><li>• Become actively involved in the task at hand?</li></ul>	
<b>Student Ideas</b>	Does the student individually: <ul style="list-style-type: none"><li>• Try to explain organizational and mathematical ideas?</li><li>• Support arguments with evidence?</li><li>• Consider seriously and use the suggestions and ideas of others?</li></ul>	
<b>Student Communication</b>	Does the student: <ul style="list-style-type: none"><li>• Talk for self-clarification and to communicate to others?</li><li>• Comfortably fill the role of both <i>talker</i> and <i>listener</i>?</li><li>• Have confidence to make a report to the whole class?</li><li>• Capably represent a group consensus as well as own ideas?</li><li>• Synthesize and summarize individual or group thinking?</li></ul>	

<b>Group Cooperation</b>	Does the group: <ul style="list-style-type: none"><li>• Divide the task among the members?</li><li>• Agree on a plan or structure for tackling the task?</li><li>• Take time to ensure that they all understand the task?</li><li>• Use group time in a productive way?</li><li>• Provide support for each member?</li><li>• Think about recording or documenting group work?</li><li>• Allow for the leadership development?</li></ul>	
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