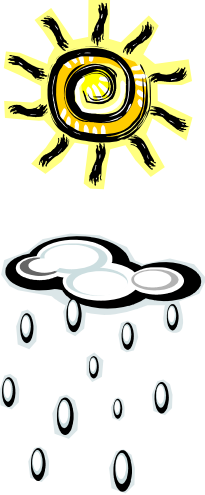





## Seasons Rubric

	4	3	2	1
Content: The Seasons  	I name all four seasons.  I can tell you 3 or more facts about each season.	I name all four seasons.  I can tell you 1 or 2 facts about each season.	I name all four seasons.	I cannot name all four seasons.
	I can list 4 or more ways that the seasons are different.	I can list 3 or more ways that the seasons are different.	I can list 1 way that the seasons are different.	I need help to list a way that the seasons are different.
	I use science vocabulary to explain how and why the seasons change.	I can tell you how and why the seasons change.	I can tell you what makes the seasons change.	I cannot tell you what makes the seasons change.
	I can tell you 4 or more ways that the seasons are the same and different in another part of the world.	I can tell you 2 or 3 ways that the seasons are the same and different in another part of the world.	I can tell you 1 way that the seasons are the same and different in another part of the world.	I cannot tell you how the seasons are the same and different in another part of the world.

Graphs 	I read, make, and explain graphs.	I read and explain graphs.	I read graphs.	I need help to read a graph.
	4	3	2	1
Scientific Process 	I use what I know to make a guess about what will happen.  I can explain my guess.  The reasons for my guess make a lot of sense.	I can explain my guess.  The reasons for my guess make sense.	I make a guess but have a hard time explaining it.  The reasons for my guess are unclear.	I do not make a guess, or my guess does not make sense.  I cannot give any real reasons for my guess.
	I easily collect data using inches, feet, and degrees.	I collect data using inches, feet, and degrees.	With a little help, I collect data using inches, feet, and degrees.	I need the teacher's help to collect data using inches, feet, and degrees.
	I correctly read and write measurements.	I make 1 or 2 mistakes when reading and writing	I make some mistakes when reading and writing	I make a lot of mistakes when reading and writing

		measurements.	measurements.	measurements.
	I record all of my findings.  My data is easy to read.	I record most of my findings.  My data is pretty easy to read.	I record some of my findings.  My data is a little hard to read.	I do not record my findings, or I need a lot of help to do it.  My data is hard to read.
	I compare the data and easily draw several conclusions by myself.	I compare the data and draw conclusions by myself.	I compare the data and draw conclusions with some help.	I need the teacher's help to compare the data and draw conclusions.

	4	3	2	1
Technology 	I use the keyboard to add sentences to the class newsletter or slideshow.	With a little help, I use the keyboard to add words to the class newsletter or slideshow.	With some help, I use the keyboard to add words to the class newsletter or slideshow.	I do not use the keyboard to write words, or I need a lot of help to do it.
	I use the mouse to add a picture to the class newsletter or slideshow.	With a little help, I use the mouse to add a picture.	With some help, I use the mouse to add a picture.	I do not use the mouse to add a picture, or I need a lot of help to do it.
	I can easily use the computer's drawing and painting tools to make a picture.	I use the computer to make a picture.	With some help, I use the computer to make a picture.	I do not use the computer to make a picture, or I need a lot of help to do it.
	I record, save, and add my voice to a slideshow.	With a little help, I record, save, and add my voice to a slideshow.	With some help, I record, save, and add my voice to a slideshow.	I do not record, save, and add my voice to a slideshow, or I need a lot of help to do it.