

## High School Group Process Rubric

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<p>We paraphrase what others have said in our group to clarify understanding.</p> <p>We ask probing questions.</p> <p>We encourage and value the ideas and opinions of our group members.</p> <p>All of us can express our opinions and positions without hurting the feelings of others in our group.</p> <p>Our differences are appreciated. We seek out diverse opinions and try to come to common understanding.</p>	<p>We can respond verbally to the ideas of others in our group and may ask for clarification.</p> <p>We are interested and curious about the ideas of others in our group.</p> <p>Our opinions are communicated without passing judgment, such as using "I" versus "you" messages.</p> <p>We can extend our discussions beyond our initial thoughts and ideas.</p> <p>Differences that we have are resolved.</p>	<p>We acknowledge the ideas of others.</p> <p>Occasionally, we repeat the ideas of others to acknowledge or indicate support.</p> <p>Sometimes, we have a difficult time responding to the ideas of others in our group.</p> <p>We pay attention to the consequences of what we say or do at times, and taking turns or accepting suggestions from others is difficult.</p> <p>Our differences are sometimes ignored and, when acknowledged, can be left unresolved.</p>	<p>We offer feedback only if requested.</p> <p>We have difficulty responding to questions.</p> <p>Our contributions are neither acknowledged nor responded to.</p> <p>We do not pay attention to the consequences of what we say or do.</p> <p>Our differences are usually suppressed or ignored and sometimes result in arguments.</p>