

Student Name

Date

## Using a Graphic Organizer

My research was to find out information about the best class pet for my classroom. My questions asked the other students about their interest in having a class pet and the pet traits that were important. I also wanted to see how time the students were willing to commit to a class pet.

When I looked for information on the Internet, I found out that there are many things to think about in choosing a pet. These include the money needed to feed and keep a pet and the time needed to take care of a pet. I analyzed the data that I collected from my poll of my classmates and found out that there was interest in having a class pet.

Most students were willing to spend the time needed to take of and play with a pet. Most students chose a hamster as our classroom pet and that was a good choice. A hamster is warm and furry to hold and likes to play with girls and boys. There were the two most important traits for a classroom pet in the poll.

My conclusion is that there is a lot of work involved in having a classroom pet, but the students in my room are willing to do the work. They agree on a pet that has the traits that most of the students want. If we get a classroom pet, I know more about what will be involved.

My graphic organizer shows the process that I used to gather information on my project. In order find out what animal would be the best class pet, I had to do several things. First, I had to find information on classroom pets. Then I had to think about questions to ask my classmates. I made a poll to ask the questions. I asked my classmates about a classroom pet. After I asked the questions, I put all the answers together and looked for interesting patterns and showed my data in charts. Finally, I reported to the class about what I learned.

