

## NATIONAL DEBT FINAL PRESENTATION RUBRIC

	4	3	2	1
<b>Content Understanding</b>	<p>Reflects thorough understanding of debt, deficit, and the magnitude of a trillion, with relevant examples, definitions, and comparisons.</p> <p>Clearly connects new information to previous knowledge gained in earlier lessons.</p> <p>Uses accurate and relevant evidence to effectively support opinions and claims.</p>	<p>Demonstrates substantial understanding of debt, deficit, and the magnitude of a trillion, but some supporting ideas or details are overlooked or misunderstood.</p> <p>Clearly demonstrates that significant learning has taken place.</p> <p>Demonstrates an ability to discuss the topic using examples and evidence.</p>	<p>Demonstrates gaps in understanding of debt, deficit, and the magnitude of a trillion.</p> <p>Demonstrates that some learning has taken place.</p> <p>Uses some evidence to support claims and demonstrates an effort to go beyond copying and pasting information from Web pages.</p>	<p>Demonstrates minimal understanding of debt, deficit, and the magnitude of a trillion.</p> <p>Demonstrates that little learning has taken place.</p> <p>Provides no evidence to support claims and demonstrates that little more was done than copying and pasting information from Web pages.</p>
<b>Processes</b>	Chooses and invents, as necessary, efficient and effective processes to complete the project.	Chooses processes that allow the project to be completed.	Needs assistance in choosing processes required to complete the project.	Needs assistance to complete basic steps of the project.
<b>Components</b>	Completes all components of the task.	Completes the most important components of the task.	Completes some components of the task, but not the most important components.	Completes few or none of the components of the task.
<b>Communication</b>	Communicates effectively by conveying clear, focused main ideas supported by well-chosen details and examples.	Communicates completely by conveying main ideas supported by relevant details and examples.	Communicates partially by conveying main ideas that are not effectively supported.	Communicates in a limited manner and neither presents nor supports main ideas.
<b>Presentation and Organization</b>	<p>Matches the topic, audience, and purpose throughout the entire presentation.</p> <p>Enhances the audience's understanding of the content.</p> <p>Presents information in a clear sequence.</p>	<p>Matches the topic, audience, and purpose throughout most of the presentation.</p> <p>Somewhat enhances the audience's understanding of the content.</p> <p>Presents information in order.</p>	<p>Matches the topic, audience, or purpose at times.</p> <p>Does not effectively add to the audience's understanding of the content.</p> <p>Presents some information out of order.</p>	<p>Does not match the topic, audience, and purpose.</p> <p>Detracts from the audience's understanding of the content.</p> <p>Present information in a disorganized manner.</p>