Become Familiar With Seeing Reason

Prior to instruction with your students:

1. Examine the *Seeing Reason* Web site. Familiarize yourself with the causal mapping tool and read associated resources, such as Walk Through an Example, Try Out the Tool, Classroom Strategies, Project Examples, and Benefits. When you are ready to use the Seeing Reason mapping tool with your class, enter the Teacher Workspace to register and set up a project where you and your students can save maps.
2. Create a project called Getting Along in your teacher workspace. Set up two teams, Class and Practice. You will build the Class map during discussion with your students.
3. Before you use the tool with students, practice making a map in the Practice workspace. By making a map in advance, you will uncover potential directions student thinking might go, and you will be able to plan questions to ask during discussion to elicit the best student thinking about the factors that influence recess.