

Ecology Explorers  
Report and Presentation Rubric

	<b>1 2</b>	<b>3.5</b>	<b>4</b>	<b>5</b>
Introduction	No information given as to what to expect in report	Some information given as to what to expect in report	Significant information given reader is aware of what report is about	A thorough introduction shows that the writer is very aware of the reader; superior information
	<b>12 13 14 15 16 17</b>	<b>18 19</b>	<b>20 21 22</b>	<b>23 24 25</b>
Research (body of report)	Addresses few questions in the Webquest; shows limited understanding of the material	Addresses most questions in the Webquest; shows satisfactory understanding of the material	Addresses all questions in the Webquest; shows significant understanding of the material	Addresses all questions in the Webquest and presents many supporting details; responses show superior understanding of the material
	<b>1 2</b>	<b>3.5</b>	<b>4</b>	<b>5</b>
Conclusion and Recommendations	Does not offer concluding recommendations for protecting a species	Conclusion offers <b>few</b> recommendations for protecting a species; recommendations not clearly based on reasoned analysis or justified by research	Conclusion offers <b>several</b> recommendations for protecting a species; recommendations based on reasoned analysis and justified by research	Conclusion offers <b>many</b> recommendations for protecting a species; recommendations based on reasoned analysis and justified by research
	<b>1 2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Sentence Fluency, Organization, and Conventions	Ideas not stated clearly; work lacks organization or is incomplete; grammar and spelling errors make report difficult to read	Some ideas stated clearly; organization is weak; frequent grammar and spelling errors detract from the work	Ideas are stated clearly; work is well organized; few grammar and spelling errors detract from the work somewhat	Superior writing. Ideas are well stated; work shows high level of organization; no notable grammar and spelling errors
	<b>1 2</b>	<b>3.5</b>	<b>4</b>	<b>5</b>
Presentation	Presentation is not effective; limited amount of information is presented, practice not evident	Presentation makes sense; satisfactory information is presented, delivery may need more practice	Presentation makes sense; satisfactory information is presented in an effective manner	Presentation is very effective; superior information is presented in an effective manner; work surpasses standard