

Elementary Discussion Rubric

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Engagement	<p>While listening to a discussion, I think about how other students' comments relate to my knowledge and experiences.</p> <p>I always expect to learn something from a discussion.</p> <p>I like to hear what my classmates have to say about a topic.</p> <p>As I listen to a discussion, I analyze and evaluate other people's comments on a subject before I make up my mind.</p> <p>When I am not talking, I show I am interested in the discussion through appropriate body language, such as eye contact, smiling, and nodding.</p>	<p>During a discussion, I think about what everyone is saying.</p> <p>I always expect to enjoy a discussion.</p> <p>I usually like to hear what my classmates have to say about a topic.</p> <p>During a discussion, I think about whether I agree or disagree with people's comments and why.</p> <p>I show that I am interested in the discussion.</p>	<p>During a discussion, my mind sometimes wanders and thinks about other things.</p> <p>I sometimes think I will enjoy a discussion.</p> <p>I sometimes like to hear what my classmates have to say about a topic.</p> <p>Sometimes I think about whether I agree or disagree with people's comments.</p> <p>Sometimes I show that I am interested in a discussion, but sometimes I look like I'm not paying attention.</p>	<p>During class discussions, I usually am thinking of something else.</p> <p>I usually think discussions will be boring and a waster of time.</p> <p>I do not usually like to hear what my classmates have to say about a topic.</p> <p>I rarely think about whether I agree or disagree with my classmates' comments.</p> <p>My body language usually shows that I am not interested in the discussion.</p>
Interaction	<p>I look for opportunities in the discussion to appropriately share my personal experiences, beliefs, and opinions and think about what I am going to say before I speak.</p> <p>I use good reasons to support my</p>	<p>I often share my personal experiences, beliefs and opinions in a discussion.</p> <p>My comments during a discussion connect</p>	<p>Sometimes, if I am encouraged to, I share my personal experiences, beliefs, and opinions in a discussion.</p>	<p>I rarely speak during a discussion.</p> <p>Sometimes when I speak, my comments are clearly not on the topic.</p>

	<p>opinions and explain where my information comes from</p> <p>My comments during a discussion build on what others have said.</p> <p>I summarize and add to others' ideas.</p> <p>When appropriate, I ask my classmates to explain more about what they have said.</p>	<p>to what others have said.</p> <p>I often comment on what others have said.</p> <p>I often ask questions of my classmates.</p>	<p>My comments usually connect to what others are saying, but sometimes I make comments that are kind of off the topic.</p> <p>Sometimes I comment on what others have said.</p> <p>Sometimes I ask questions of my classmates.</p>	<p>I seldom make comments on what others have said, unless it is to say that they are wrong.</p> <p>I rarely ask questions of my classmates.</p>
Collaboration	<p>I speak when I have something significant to add, but I am careful not to monopolize the discussion.</p> <p>I encourage all members of my class to participate asking questions.</p> <p>I disagree respectfully by looking for areas of agreement, if possible.</p> <p>I actively and enthusiastically show my appreciation for the good comments made by my classmates.</p> <p>I carefully follow the rules for a discussion established by my class.</p> <p>I carefully consider respectful, intelligent criticism of my ideas</p>	<p>I speak when I think I have something important to say, but I try not to speak too much.</p> <p>I often encourage my classmates to participate by asking them questions.</p> <p>I disagree respectfully.</p> <p>I show my appreciation for good comments made by my classmates.</p> <p>I follow the discussion rules</p>	<p>Sometimes I do not speak at all, and sometimes I talk too much during a discussion.</p> <p>I seldom encourage my classmates to participate.</p> <p>I usually disagree respectfully, but sometimes I get angry and act disrespectfully.</p> <p>I usually follow the discussion rules established by my class, but sometimes I forget.</p>	<p>I do not speak at all during discussions OR I talk all the time and do not give others a chance to contribute.</p> <p>I do not encourage my classmates to participate.</p> <p>I often get angry when I disagree with my classmates and say and do disrespectful things.</p> <p>I have a lot of trouble following the discussion rules established by the</p>

	and change my mind if I need to.	established by my class. I accept respectful, intelligent criticism of my ideas.	I usually accept criticism of my ideas, but sometimes I get mad when people disagree with me.	class. I get mad when people criticize my ideas.
Reflection	I take time to think about what I have learned about a topic from a discussion and apply it to my learning in the future. I look back and evaluate my participation in a discussion and set goals for improving my skills during the next discussion.	I think about what I have learned from a discussion. I think about how well I did in a discussion and try to do better in the next one.	If I am reminded, I think about what I have learned from a discussion. Sometimes I try to improve my discussion skills.	Once a discussion is over, I usually do not think about what I have learned from it. I hardly ever think about my discussion skills and how to improve them.