

Performance Task Analysis Rubric

This rubric can be found in the exemplar library in the *Assessing Projects* application.

	4	3	2	1
Determines the Problem	<p>Analyzes and Readily Understands Task</p> <p>I show my understanding of the ideas and processes.</p> <p>I identify all of the important elements.</p> <p>I exclude unnecessary information.</p>	<p>Understands Task</p> <p>I show my understanding of some of the ideas and/or processes.</p> <p>I identify most of the important elements.</p> <p>I choose and use the necessary information but am confused by the unnecessary information.</p>	<p>Partially Understands Task</p> <p>I show some understanding of the ideas and processes but may not express them clearly.</p> <p>I identify some important elements.</p> <p>I assume information that is not correct or use unnecessary information.</p>	<p>Misunderstands Task</p> <p>I have trouble showing that I understand the ideas and processes.</p> <p>I need help identifying the elements of the task.</p>
Chooses Strategy	<p>Develops Efficient and Workable Strategy</p> <p>I change the problem into useful processes using correct terms and reasoning.</p> <p>I choose the most efficient skills, strategies, and processes</p> <p>I review my work using a different strategy and explain which strategy is easier to evaluate.</p>	<p>Develops Workable Strategy</p> <p>I change the problem into useful processes.</p> <p>I choose skills, strategies, processes that fit the problem.</p> <p>I review my work to see if it makes sense.</p>	<p>Uses Appropriate Strategy Some of the Time</p> <p>I use only part of the information given in the problem.</p> <p>I choose skills, strategies, processes that partially fit the problem.</p> <p>I review my work using the same strategy.</p>	<p>Uses Inappropriate or Unworkable Strategy</p> <p>I change the problem into incorrect processes.</p> <p>I can not choose skills, strategies, processes without help or I choose ones that don't work</p> <p>I don't review my work.</p>

<p>Applies Strategy</p>	<p>Shows Explicit Evidence</p> <p>I communicate effectively with complete responses. I have a clear, coherent and logical explanation.</p> <p>I have strong supporting evidence</p> <p>I include examples and counterexamples.</p> <p>I include clear and elegant diagrams and models.</p>	<p>Infers Some Evidence But Not Always Clear</p> <p>I have a clear response, but not as complete. Some people may not understand my thinking.</p> <p>I include some supporting arguments.</p> <p>My diagrams and models fit the problem.</p>	<p>Possible Evidence of a Plan</p> <p>My response is incomplete and my explanation is muddled.</p> <p>My arguments are incomplete and unconvincing.</p> <p>My diagrams and models are unclear.</p>	<p>No Evidence of Carrying Out the Plan</p> <p>I leave out portions of the problem.</p> <p>I have errors in my response.</p> <p>My diagrams and models conflict with the problem.</p>
<p>Makes Connections</p>	<p>Synthesizes and Generalizes</p> <p>I go beyond the requirements of the problem.</p> <p>I find a relationship, connection, or extension to a new situation or concept. I ask, "What if.....?, I wonder....."</p>	<p>Connects and Applies Answer</p> <p>I complete the requirements of the problem, but do not go beyond.</p> <p>If asked, I can connect and apply answer to a new problem, but I may not see relationships or connections to other concepts or situations.</p>	<p>Partial Connection of Answer</p> <p>I don't complete the requirements of the problem.</p> <p>I partially connect and apply my answer to a new problem.</p> <p>My connection may be incorrect.</p>	<p>No Connections</p> <p>I can not complete the requirements of the problem without assistance.</p> <p>My connections do not apply.</p> <p>I don't provide evidence that the solution makes sense.</p>