

Composting Investigation and Presentation

***Score each group on a scale of 1-5 with 5 being the best.**

Student Team _____ Date _____

Project _____ Assessor _____

CONTENT	SCORE	COMMENTS
Research thesis or proposal is identifiable. Write the thesis or proposal in the Comments section as you understand it.	/5	
Information in the presentation is interesting, informative, and useful. Write four facts you learned or found interesting in the Comments section.	/5	1) 2) 3) 4)
Rate the compost design and experiment process on a scale of 1-5, with 5 being the best. Provide reasons for your rating.	/5	
Does the presentation address the unit questions, How can our community manage waste better? and How can composting today benefit the future? Answer the questions as you understand them from this team's presentation.	/5	
Does the presentation address the scientific concepts of conservation of mass and chemical reactions with understanding? How or how not?	/5	
PRESENTATION AND ORGANIZATION		
Technology tools are used to make the project more interesting.	/5	
Information is presented in a clear order.	/5	
Presentation shows clear evidence of proofreading and no noticeable mechanics, usage, and presentation errors. Sources are cited.	/5	

Intel® Teach Program
Assessing Projects

Presentation shows proof of collaborative effort among group members.	/5	
Presentation is varied and kept the audience's attention.	/5	
TOTAL POINTS Project Grade:	/50	