

Designing Effective Projects: Teacher and Peer Feedback Peer-to-Peer Feedback

Peer Conferences

With the use of structured peer conferences, students give and receive feedback about ongoing work. The most important component of peer feedback is the modeling that occurs beforehand. It is imperative that teachers model and role play how to give feedback in a constructive way before having students meet on their own. Set out on their own to give feedback, many students will use the time to chat, criticize the other students' work or get nothing done. Students need to be held accountable for the comments, suggestions, and feedback they are giving one another and need to know ahead of time how to do this effectively. Providing students with a peer feedback form, which will be checked by the teacher, can provide structure to peer conferences. Once students have had time to practice, know what the requirements are, and are aware of expectations, peer conferences can be an integral part of the feedback process.

Peer feedback can be done at any time during the course of a project. It can be used as a starting point to get ideas, or can be structured to give students feedback in the middle of the project so they can revise their work based on their peers' input. It can also be helpful to get peer feedback before a teacher conference, so the work is more refined and has been looked at by others. Peer feedback can be given at multiple stages during a larger project or during the course of a written project that uses the writing process steps. A peer feedback form is needed so students are focused on giving the right kinds of feedback and know what the expectations of the conference are.



Peer Feedback Form



Your name: _____

Peer reviewer's name: _____

Title of project: _____

Two compliments about the work are:

Two suggestions about the work are:

Note: Have the peer reviewer use "I" statements for this step:

- I would like to know more about...
- I am not sure what this means....
- I would like to know more details about....

Any other ideas or comments:

Note: Keep this form to refer to as you revise your work.