

Assessing Projects: Encouraging Self-Direction and Collaboration Peer Presentation Assessment Guide

Composting Investigation and Presentation

*Score each group on a scale of 1-5 with 5 being the best.

Student Team _____

Date _____

Project _____

Assessor _____

CONTENT	SCORE	COMMENTS
Research thesis or proposal is identifiable. Write the thesis or proposal in the Comments section as you understand it.	/5	
Information in the presentation is interesting, informative, and useful. Write four facts you learned or found interesting in the Comments section.	/5	1. 2. 3. 4.
Rate the compost design and experiment process on a scale of 1-5, with 5 being the best. Provide reasons for your rating.	/5	
Does the presentation address the Unit Questions, <i>How can our community manage waste better?</i> and <i>How can composting today benefit the future?</i> Answer the questions as you understand them from this team's presentation.	/5	
Does the presentation address the scientific concepts of conservation of mass and chemical reactions with understanding? How or how not?	/5	
PRESENTATION AND ORGANIZATION		

Technology tools are used to make the project more interesting.	/5	
Information is presented in a clear order.	/5	
Presentation shows clear evidence of proofreading and no noticeable mechanics, usage, and presentation errors. Sources are cited.	/5	
Presentation shows proof of collaborative effort among group members.	/5	
Presentation is varied and kept the audience's attention.	/5	
TOTAL POINTS Project Grade:	/50	