Evaluation Resources

Intel® Teach Essentials Course

Training Survey

Revision 1.0
May, 2007

End of Training Survey Questions

(PR) Program Resources

PR-1. Did you use the Intel® Teach Essentials Course manual during your training?

Yes

No

PR-2. Did you use the Essentials Course CD-ROM during your training?

Yes

No

(SL) Sample Lesson Plans

SL-1. Did you evaluate any sample lesson plans from the Essentials Course CD-ROM during the training?

Yes   If yes, go to SL-2

No   If no, skip to next section.

SL-2. Do the sample lesson plans align with your curriculum?

Yes

No

SL-3. Do the sample lessons provide feasible models of activities that you could do with your students?

Most or all of them

Some could be used with my students

None were realistic for my class

(UP) Unit Planning Template

UP-1. Did you create a unit plan?

          Yes

          No

UP-2. Did you use the unit planning template provided in the manual?

          Yes

          No   If no, skip to UP-4:

UP-3. How useful was the unit planning template for you?

          Not Useful / I did not use it

          Somewhat Useful

          Moderately Useful

          Very Useful

UP-4. Does the unit planning template align with your national curriculum and guidelines for lesson planning?

          It is not aligned

          It is somewhat aligned

          It is closely aligned

UP-5. Does your unit plan contain any of the following technology activities? (Please check all that apply.)

          a. Students conduct Internet research

          b. Students make Microsoft PowerPoint* presentations

          c. Students publish pamphlets or newsletters

          d. Students make a Web page

          e. Students create a document in Microsoft Word*

          f. Other (Please describe below)

(RU) Section RU: Rubrics

RU-1. Did you create a rubric to assess student work during your training?
> Yes
> No

RU-2. Is using rubric assessments new to you?
> No, rubrics are not at all new
> Rubrics are somewhat new to me
> Rubrics are very new to me

RU-3. How useful are rubric assessments for your classroom needs?
> Not Useful
> Somewhat Useful
> Moderately Useful
> Very Useful

(MT) Section MT: Master Teachers

MT-1. How prepared do you feel to use each of these strategies when you are leading a training? Please check one box in each row.

	Not Prepared	Somewhat Prepared	Very Prepared
Pair and Share			
Reflection			
Organize Collaborative Work			
Teacher as Facilitator			